

Jamison High School

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An Outstanding Comprehensive High School



NEWSLETTER

June 2020

- **Who's Who**
- **Principal's Report**
- **Careers News**
- **Library News**
- **School Bus**
- **HSC Changes**
- **Uniform Shop Flyer**

WHO'S WHO

PRINCIPAL

Mr Glyn Trethewey

DEPUTY PRINCIPALS

Mrs Clarinda Oliveux

Mr Luke Grahame

SCHOOL CAPTAINS 2020

Emily Cox

Jalal Slaibi

SCHOOL VICE CAPTAINS 2020

Kalani Fitzmaurice

Ella Homan

Tamira Reid

Connor Burke

Jacob Craft

Kobi Hind

PRINCIPAL'S REPORT



Principal's Report

It has been a cautious and planned return to school since Week 5 of this Term and we continue to make provisions to support students and staff at this time. These procedures include the use of hand sanitiser upon entry to all classrooms and the provision of disinfectant wipes in all rooms that are used to wipe down surfaces. The School also has enhanced cleaning with the addition of two cleaners onsite all day wiping down high touch surfaces. As we receive advice from the Department we are also slowly returning to normal with our activities. At the moment we have limited additional activities on site and our sporting program is limited.

During our time in remote learning we recognise the efforts of our parent community as you supported us in moving all our curriculum to a digital format. The upskilling of staff and the professional learning in creating digital resources that occurred during remote learning as all teaching and learning went online is something that we want to build on. Under the long-established vision for technology at the school, there were well established Google Classrooms for the majority of subjects. Through these sites, all students have access to resources for units of work, course requirements, assessment activities and assignment updates. Parents are also able to receive notifications about work completion and this was an area that worked well in remote learning. We plan to continue to develop this area of our curriculum delivery now that we are back face-to-face. As a Bring Your Own Device School (BYOD) it is essential that students have their own laptop at school each day, fully charged and ready to complete both online and exercise book activities.

Throughout the remote learning phase, we looked to support Year 12 students. With the decision to move the Mid-Course Examinations to holiday tasks, we effectively gained two weeks of additional teaching time which was put to good use. It has been a pleasure to watch the commitment of our Year 12 students as they have remained focused on their learning. We have issued Academic Reports last week for Year 12 and will follow this up with individual mentor sessions to support them towards their Higher School Certificate Examinations. NESAs have made a number of changes to the HSC for 2020 and these have been communicated to all students. The latest advice summary is provided later in this newsletter and on our Social Media. Over the break we are aware that the pressure will remain for Year 12 students as they complete major works and also continue to prepare for their trial examinations in Weeks 2 and 3 of Term 3. We will continue to support them at this time.

The Subject Selection process for Year 8 into 9 and Year 10 into 11 are currently under way, with a focus on Year 10 into 11. While we continue to deliver this process, it will not be like previous years. Parents will find information available on our website and through our Social Media. Students have had a number of workshops and presentations to support them as they make informed decisions. As part of this we will also undertake report conferencing where we look at achievement and options for the future for each student. This is to provide the best advice for subject selection for students. To further support this process, we are also planning to hold our Parent/Student mentor interviews early Term 3. There will be limited numbers of people on site as we complete this process and finalise subject selection for Year 10 under guidance provided about social distancing.

All Year Groups have now been issued with assessment booklets outlining the requirements for each course. These were issued during mentoring. With the movement to online learning we decided to maintain assessment activities, albeit with modifications to suit the changed delivery of curriculum. As a result, our Semester One reports will be issued by the end of Term and will reflect achievement in class-based activities and work completed during remote learning. We are aware that for some students working remotely was challenging and this may impact on the Grades awarded. Teachers are using all work completed and submitted to make an on balanced judgement of student performance. In line with Department policy, reporting to parents/carers will focus on the learning that has taken place so far this year. This will include student's progress and achievements, as well as areas for development. We have modified our report template to accommodate changes in the learning as we moved to remote operations.

We have been very active in continuing to improve the facilities of the school for your children. This has included painting of significant areas of the school, the purchase of major pieces of equipment for the Industrial Technology Curriculum, the subsidised purchase of a Mini Bus and the door decorations in English. These initiatives have been developed through the work of staff and the P&C. Our next improvement will be the updating of School Lockers. During remote learning the Student Representative Council were consulted in the provision of lockers. The provision of lockers and the method for hiring will be communicated to students and parents in the next few weeks. These lockers will support the BYOD program at the school as this will give students an area to store equipment on site.

Our Uniform Shop has been open now since week 5. Thank you to parents for your patience in working with Denise as the demand has been quite high. We have been informed that the supply of school jackets will be available from June 16. When the supply is confirmed we will let students know through Homeroom and inform parents through our Social Media. We have also negotiated with the Uniform Shop for extended hours in order to meet the needs of our community. Thank you for your support in providing notes to students who have been unable to wear the correct uniform due to the delay in supply. We anticipate that from Week 8 onwards all items will be available. Non-uniform items, long sleeve undershirts and hoodies should not be worn to school. A further reminder that there are requirements around footwear to ensure the safety of students. Fully enclosed leather shoes are a part of the uniform.

For the past two months our primary means of communication has been through our Social Media. If you have not already done so please like us on Facebook and follow us on Instagram to find out what has been going on at the school. We also use School Bytes for emailing invoices to parents and during COVID-19 we were using this system for communication about our school operations. If you have changed your email address or did not receive the communications, please ensure you update these details at the front office so that you receive essential communication.

Attendance is one of our focus areas this year and it is critical that your child attends everyday, if they are well. A reminder that school starts at 8:25am and students need to be onsite at this time so that they can attend Homeroom and have their attendance marked for the day. On the rare occasion that your child is late you will need to provide a reason for their late arrival. I would further add that parents have access to the Parent Portal. One of the features of this is access to attendance data for your child. We changed our Sentral Server at the end of last term and as a result there is a new address. If you logged in over the past month you would have been automatically redirected to the new address. If you have not updated the web address, please change on your devices. The new address is <https://jamison-h.sentral.com.au/portal/login>

Making contact with your child at school. We have a mobile phone policy at school that phones are off and out of sight. This is especially important during COVID-19. Please do not contact your child by mobile during the day. Parents are reminded that if you visit the school you are to make your way to the front office and our friendly office staff will call for your child, if you need to collect them. Parents are not to make their way into the general school area or classrooms where children are located. This is a Health and Safety site management requirement as all people on site are signed in and have appropriate identification. This is to ensure student safety. Your understanding in this matter is appreciated.

On a final note the past two Terms have been challenging for everyone. Some students have relished opportunities in online learning and others struggled to engage. We are aware of wide variances in the availability of reliable internet services across the local area that also impacted on students ability to engage in online learning. Sadly, we are also aware of a variety of impacts on families that the pandemic and social distancing has had. If your family is in need of financial assistance, or your child would benefit from other support that we may be able to offer please contact us for follow up. Now that we are back face-to-face we are progressing ahead but it will be a while before we are back to normal.

Glyn Trethewy
Principal
Jamison High School

Even though we've been accessing lots of Careers information virtually – it's been a busy term! All years have a Careers Google classroom that they can access which has lots of information about careers, courses and upcoming expo's & events for students. InspirEd are hosting another virtual expo from the 24th – 28th June. Go to https://inspired.edu.au/hscbeyond_old/ to register if you didn't attend the one in May.

Students studying with TAFE NSW will return to face to face teaching over a four week period commencing Monday June 15th 2020, according to the schedule below. The schedule applies to externally delivered VET courses delivered by TAFE NSW on a TAFE campus or on a school site. Classes will recommence on the same days and times that were scheduled prior to the disruption. Schedule for TAFE NSW

Week One Week commencing 15 June

- Students completing a 240 hour, 300 hour or 360 hour Industry Curriculum Framework (ICF) course in 2020 in Sydney or Western Sydney Regions
- Students completing an Industry Curriculum Framework (ICF) specialisation course in 2020

Week Two Week commencing 22 June

- Students undertaking an Industry Curriculum Framework (ICF) course with TAFE NSW Sydney and Western Sydney Regions who commenced in 2020, excluding students in a 4 unit by 1 year pattern of study who returned in week one

Week Three Week commencing 29 June

- Any students commencing or completing the following Board Endorsed Courses; Beauty Services (Make Up), Beauty Services (Nail Technology), Beauty Services (Retail Cosmetics), Community Services, Community Services-Introduction, Early Childhood Education and Care, Hair or Beauty Services-Make Up, Hair or Beauty Services-Retail Cosmetics, Hair or Beauty Services-Salon Assistant, Plumbing-Introduction

Week Four Week commencing 20 July (Week 1 Term 3)

- All other students undertaking a Board Endorsed Course

Advice regarding Stage 5 TVET courses that were postponed will be provided at a later date.

We have another White Card course planned for this term on June 16th, delivered by the Trans Plant group, which will help students gain their accreditation to attend and work on a construction site. Notes have been given to students who have expressed an interest in gaining this qualification. A further course will also be organised as there are many students wishing to obtain their White Card.

Year 10 are in the process of selecting subjects for next year. Attending expo's and checking out the world of careers by going to the school's website: www.jamisonhighcareers.com and talking to family, friends, Year Advisers, mentor teachers and the various faculties will help the students make good decisions about the study patterns in Year 11 & 12.

Kym McKinnon

(Careers Adviser)



2020 NSW Premier's Reading Challenge rule updates



We hope you are all doing well in the current COVID-19 situation. This is to inform you of the changes that have been made to the 2020 PRC rules to help support students to participate in and complete the Challenge whilst their access to books at school and local libraries maybe restricted.

What is happening with the Challenge in 2020?

The Challenge is well equipped to support student participation from home. The Challenge will continue with the same closing dates for validation of entries, and the same number of books to be read for all challenge levels. We have introduced some adjustments to support students who may be learning from home, and have reduced access to suitable reading material to complete the Challenge.

What changes have been made to the PRC rules for 2020?

The main changes to the [Challenge rules](#) are as follows:

- Students on all Challenge levels are able to read 10 choice books - an increase from five. Please see the support article about adding these additional choice books to a student reading record.
- Students on all Challenge levels will be able to include books on their reading records that they read collaboratively as a class, in person or online with their teacher or at home with their parents/carers.
- Students who complete the Challenge in 2020 will be able to count this towards cumulative awards.
- Students who do not participate in the Challenge in 2020 will not be disadvantaged in the receipt of cumulative awards.
- The Challenge will include Year 10 students in 2021 to allow all students the opportunity to meet the gold and platinum certificate and Challenge medal requirements.

How do students add these bonus choice books to their reading records?

Students will need to add their first 5 choice books the same way they always have for the Challenge. Their bonus choice books will need to be entered using the following PRCID's:

[PRCID 68597 2020 Bonus Choice Book 1](#)

[PRCID 68598 2020 Bonus Choice Book 2](#)

[PRCID 68599 2020 Bonus Choice Book 3](#)

[PRCID 68560 2020 Bonus Choice Book 4](#)

[PRCID 68561 2020 Bonus Choice Book 5](#)

To add these choice books on the Student Site, students can simply enter "2020 bonus" either on the search screen or under "add choice books", and the Bonus Choice Book records will be the first one appear.



685957 : 2020 Bonus choice book 1 by PRC Team

This entry can be added as a bonus choice book for 2020 so that students are able to count an additional 5 choice books for their reading records.

5-6 booklist



685958 : 2020 Bonus choice book 2 by PRC Team

This entry can be added as a bonus choice book for 2020 so that students are able to count an additional 5 choice books for their reading records.

5-6 booklist



685959 : 2020 Bonus choice book 3 by PRC Team

This entry can be added as a bonus choice book for 2020 so that students are able to count an additional 5 choice books for their reading records.

5-6 booklist



685960 : 2020 Bonus choice book 4 by PRC Team

This entry can be added as a bonus choice book for 2020 so that students are able to count an additional 5 choice books for their reading records.

5-6 booklist



685961 : 2020 Bonus choice book 5 by PRC Team

This entry can be added as a bonus choice book for 2020 so that students are able to count an additional 5 choice books for their reading records.

5-6 booklist

2020 BONUS CHOICE BOOKS!

Our New Minibus

Students returned to school this term to special Year meetings during which there was a surprise visitor. Mr Wormald drove onto site in our brand new Mitsubishi 22 Seat minibus. The bus has been acquired with thanks to Variety Club children's charities and will enable students to access sporting, cultural and academic opportunities much more easily and with lower cost. It is a wonderful resource and we are grateful to the Variety Club and the P&C Association for their assistance in making it a reality. We eagerly await the "green light" for excursions so that students can connect their learning and skills with real-world experiences.



2020 HSC: WHAT'S CHANGED FOR ME?

The NESA COVID-19 Response Committee (with representatives from government, Catholic and independent schools) is carefully considering and making any changes needed to ensure a fair and safe 2020 HSC.

- What you need to know**
 - * NESA and schools are following the advice from the Australian Health Protection Principal Committee, which is also supported by NSW Health.
 - * Your school has the authority to determine the number, type and weighting of formal school-based assessment tasks.
 - * The written exams start on Tuesday 20 October, and the timetable is now available.
 - * You'll get your results on Friday 18 December, by SMS, email and online.
 - * An overview of specific changes to the 2020 HSC is on the other side of this leaflet. If you're impacted by any of the changes, talk to your teacher or visit the NESA website for more information, including about how your final mark will be calculated.

→ SPECIFIC CHANGES

Creative Arts performance and practical exams

DANCE Core composition: You must dance your own choreography

DRAMA Individual Project (Critical Analysis—Portfolio of Theatre Criticism): You may use filmed theatre performances

Individual Project (Video Drama): Submit documentation and up to 2 minutes of edited footage, instead of the final film

MUSIC You can only perform solo, with pre-recorded accompaniment or with a single live accompanist

VISUAL ARTS

Body of Work: Now due on 14 September

Practical and oral language exams

DESIGN AND TECHNOLOGY

Major Design Project:

Now due on 10 September

ENGLISH EXTENSION 2

Major Work (Multimedia-Short Film):

Submit documentation instead of the final film

INDUSTRIAL TECHNOLOGY

Major Project (Product):

Now due on 27 August

TEXTILES AND DESIGN

Major Textiles Project (Product):

Now due on 31 August

Language oral exams start on 15 August.
An updated timetable is now available.

Cancelled exams

DANCE

Major Study Composition
Major Study Dance and
Technology (Film and Video)

DRAMA

Group performance

MUSIC EXTENSION

Performance
(Mandatory ensemble piece)

Other changes

If you are doing a VET subject and are unable to complete the work placement, you'll still be eligible to receive the corresponding units of HSC credit.

If you are applying for disability provisions, you have more time to provide evidence to support the application.

If you are yet to meet the HSC minimum standard, you can attempt each test up to six times in 2020. You can also take the tests once you have left school.

Questions about the HSC?

Contact the COVID-19 support team
on **1300 138 323**

email covid19support@nesa.nsw.edu.au

visit educationstandards.nsw.edu.au/

stayhealthyHSC

Need help managing stress?

Visit ReachOut.com for information, tools
and tips to turn exam stress into success.

If you need help right now, call

Kids Helpline 1800 55 1800 or

Lifeline 13 11 14, or talk to your GP

UNIFORM SHOP



Daylight Sportswear Pty Ltd

ABN 76 069 733 455

6 - 8 Lone Pine Pl, Smeaton Grange NSW 2567

Tel: (02) 4648 1066 Fax: (02) 4647 0143

Email: daylight@daylightcorp.com

Jamison High School UNIFORM SHOP Price List

NAME: _____ YEAR: _____ DATE: _____

REC# _____

	ITEM	PRICE	SIZE	QTY	TOTAL INCL GST
Girls	JNR Sky/maroon Blouse	35.00			
	SNR White/maroon Blouse	35.00			
	Grey Shorts	37.00			
	Grey Skirt	42.00			
	Grey Pants	40.00			
Boys	JNR Sky Shirt	35.00			
	SNR White Shirt	35.00			
	Grey Shorts	37.00			
	Grey Chino Trousers Beltloop/elastic Waist	40.00			
Unisex	JNR Maroon Wool Jumper	72.00			
	SNR Navy Wool Jumper	72.00			
	Corporate Casual Pants	40.00			
	Microfibre Jacket	65.00			
	JNR Fleecy Top	32.00			
	SNR Fleecy Top	32.00			
	JNR Sky Polo	36.00			
	SNR White Polo	36.00			
Sports	Sports Shorts	32.00			
	Sports Shirt	38.00			
Accessory	Apron White	09.50			
	Cooking Hat	06.50			
	School Hat	11.00			
	White Socks Regular x 5	20.00			
	White Socks Short Cut x 5	20.00			
	School Tie	20.00			
	Black Tights	09.50			
	Eco Bag	01.00			

Tuesday 12:30pm-4:30pm & Friday 7:30am-11:30am CLOSED SCHOOL HOLIDAYS
Shop phone number 0422888364 (only available during shop opening hours)

Purchase Online: daylightsportswear.com/jamison

MASTERCARD VISA EFTPOS NOW AVAILABLE, CHEQUES NOT ACCEPTED. NO LAYBY.

* Prices are subject to change without notice



Share the care with schools

Changes in your child or young person’s mental health can affect their schooling and relationships, however support is available for school students experiencing mental health concerns.

Please let your school know if your child or young person has presented at or been admitted to hospital for mental health issues so they can discuss further support.

You or an advocate can talk to the Principal, Deputy Principal, Year Advisor, Head Teacher Welfare or School Counsellor/Psychologist to develop a plan.

Ask your school for help with:

- Keeping your child or young person safe.
- Returning to school following a mental health crisis.
- Identifying school staff your child or young person can talk to.
- Developing an individual support plan to help stay connected with school during tough times. This might include flexibility around school hours, homework or catching up with school work.
- Accessing support from the school and outside agencies.

Services that can help

Ambulance, Police or Fire
Dial 000 (Triple 0)

Kids Helpline
1800 55 1800

Lifeline
13 11 14

Mental Health Line
1800 011 511

Suicide Call Back Service:
1300 659 467

headspace (12-25 year olds)
1800 650 890 or eheadspace.org.au

beyondblue
1300 22 46 36

Online Chat:
beyondblue.org.au/get-support/get-immediate-support

Poisons Information NSW
13 11 26



Health
Nepean Blue Mountains
Local Health District



NSW School-Link
Health and Education Working Together